

A mini-guide for understanding multiple intelligences

Visual/Spatial	<i>Show me!</i>	Give me the big picture. Let me see the idea.
Logical/Mathematical	<i>Why bother?</i>	Why does this make sense? Why is this such a good idea?
Verbal/Linguistic	<i>Who says?</i>	What does the research say? Who are the proponents of this idea?
Musical/Rhythmic	<i>I hear it!</i>	I am internalising the music, rhythm and beat of this idea.
Bodily-Kinaesthetic	<i>Just do it!</i>	How do I use it? How is it useful for me?
Interpersonal	<i>Can we talk?</i>	Can we discuss the idea? What are the pros and cons?
Intrapersonal	<i>What's in it for me?</i>	How does this affect me? What is my connection with this idea?
Naturalist	<i>I see it!</i>	What do my observations tell me? How does this connect to the natural world?
Existential	<i>I wonder...</i>	Why am I here? How does this fit into the universe?

Bibliography:

Fogarty, R., Stoeher, J. (2008), *Integrating Curricula with Multiple Intelligences (Teams, Themes and Threads)* (2nd edition), Thousand Oaks, CA: Corwin Press